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Webinar

Enhancing Social Engagement to Achieve Sustainability in Transportation Planning



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Today's Event

Enhancing Social Engagement to Achieve Sustainability in Transportation Planning





Mehri Mohebbi (Mehrsa)
Planning Communities
University of Cincinnati

Twitter: @mohebbmi

"Religious Social Capital to Promote Religious Minorities' Engagement in Planning Practices"



Jana Lynott
AARP
Public Policy Institute

Twitter: @JanaLynott

"Transportation Planning: A Tool to link Social Engagement & Health"



Angela van der Kloof Mobycon Radboud Univzersity

Twitter: @AngelavdKloof

"Social Power of Bicycle
Projects for Refugees and
Immigrants in the
Netherlands"



Prof. Nader Afzalan
University of Redlands
APA Tech Division

Twitter: @naderafzalan

"Does Digital Divide Still Matter? Equity Considerations of Using Participatory Tools In Transportation Planning"

Religious Social Capital to Promote Religious Minorities' Engagement in Planning Practices

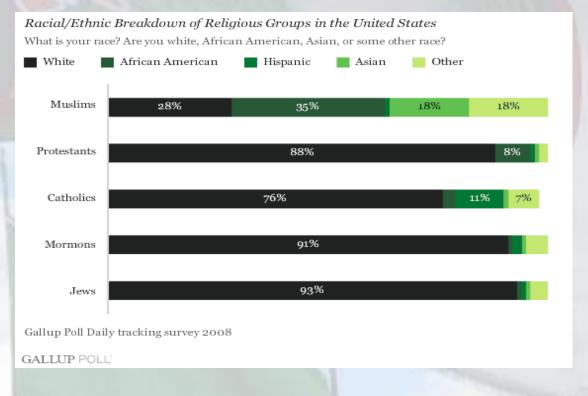
Mehri Mohebbi (Mehrsa), APA Webinar, January 19, 2018

Background Photo: Flags related to Holy month of Muharram rituals in Dearborn, Michigan (PhD Dissertation Archive)





Planners' / Researcher's Unfamiliarity to Communicate with Muslims' Core values → Understanding Religious Values → Ease of Access to Muslim Community Understanding Diversity → Promoting Quality of Contact





Considering Quality of Contact Description Overcoming Group-Based Issues

<u>Hispanic</u> → Immigration status is a big issue (they are not counted, considered, and studied)

~ "No es importante lo que decimos, hacen lo que quieran hacer"

<u>Muslims</u> → Surveillance and Tight Security + Public Eyes' Misconception

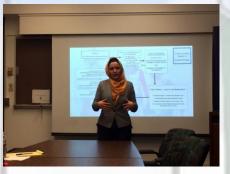
~ Alia, a 21 years old woman, from Dearborn expressed her concern about this approach:

"...so automatically with that [one's hijab] will come different thoughts depending on how is their view about Muslims. It could be positive or negative"

Group-Based Characteristics → Techniques + Places + Language + Time + Budget



- Living a local's life through informal connections in public spaces (e.g. mosques, etc.)
- Connecting with local governing organizations (the city)
- Participating in community-based activities
 - Discovering the meaning of truthfulness in locals' eyes & the meaning of outsider
 - Learning about the effectiveness of locals' voice in policy making in the last fifty years







- Gain trust
- Access data







Tech

Themes **Sub-Categories** Micro-aggression **Fear of Otherness Social Segregation Public Misconceptions Cultural Differences** Social Illiteracy Social Mistrust with Non-Muslims Lack of Equal Treatment **Positive** OR Traditional Views on Muslim **Social Acceptance within** Negative Women Decision Judgmental Approach **Muslim Community** Semi-Public Median Spaces **Built Environment** Social Dynamism Components + Public Life Lighting & Visual Quality







Tech

Policy Considerations for Local, Regional, and Federal Planning Entities

- Enforce policies combating Residential Segregation
- Make Citizen Groups through inter-faith activities
- Promote **Inter-Group Interactions** by initiating neighborhood-level community activities led by residents themselves
- Motivate Muslim Youth to become social-engagement ambassadors in their communities





Photo Credit: Islamic House of Wisdom Interfaith Ceremonies (Dearborn Heights, MI)







Thank you!



Mehri Mohebbi (Mehrsa)

* Social Sustainability Strategist & Senior Urban Planner Planning Communities

* PhD Candidate in Urban & Regional Planning School of Planning, University of Cincinnati

Twitter: @mohebbmi









Social Power of Bicycle Projects for Refugees and Immigrants in the Netherlands



TRAFFIC TRANSPORT MOBILITY WWW.MOBYCON.COM



Centre for Immigrant Women 1981 -2014





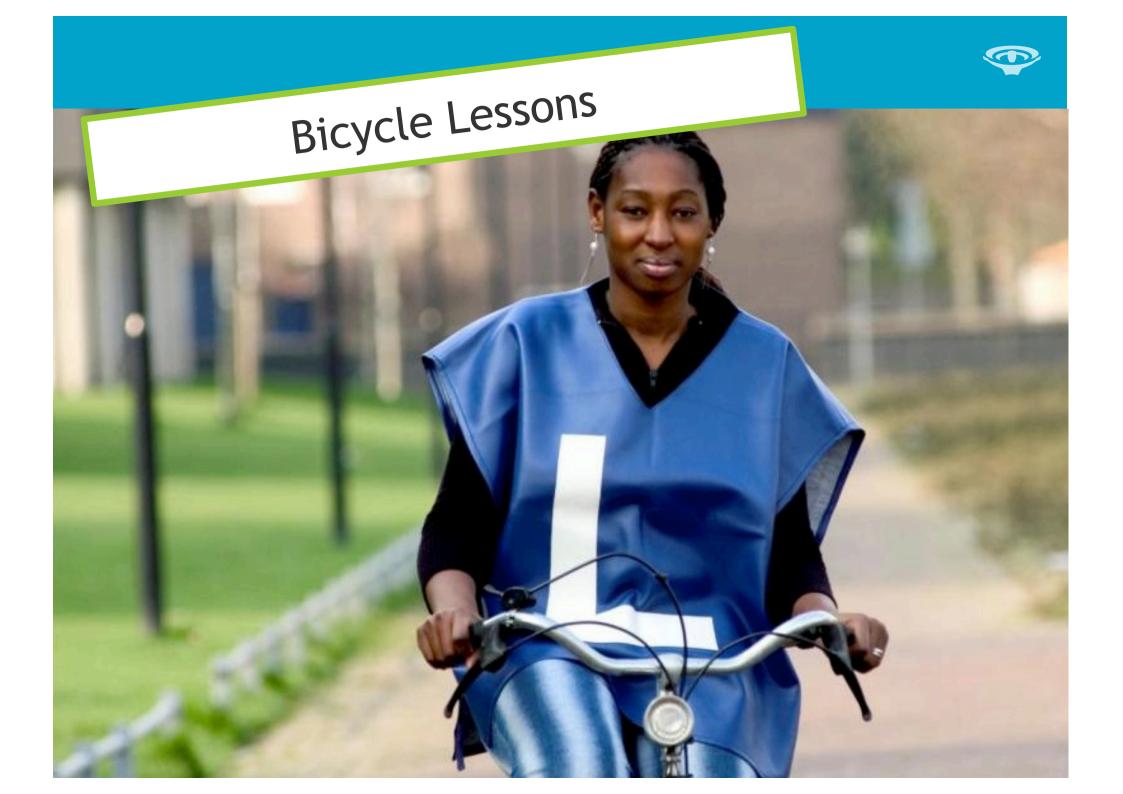


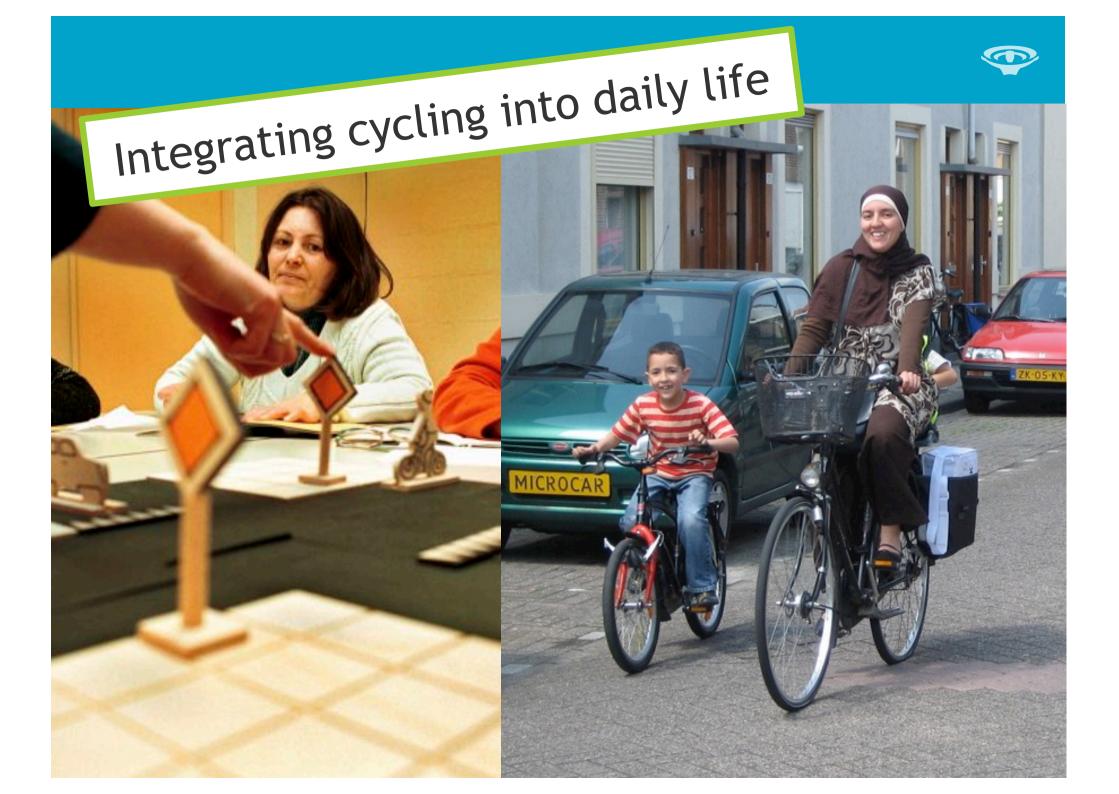
- Meeting
 - Doing
 - Learning
 - Sharing

















In the Netherlands, of 10 bike trips made, 4.5 are done by males and 5.5 by females.

市市市市市市市市市市

In the Netherlands, of 10 bike trips made by inhabitants with a non-Western background (1st and 2nd generation), 5.5 are done by males and 4.5 by females.

Source: CBS 2014



Thank you!

Angela van der Kloof

Sustainable Mobility Consultant at Mobycon & External PhD candidate Radboud University, the Netherlands

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APBP Webinar on Women Cycling: Bicycling for a Lifetime 2016-05-12: https://www.youtube.com/watch?v=ts66pjZZulw

The Bikenerds Podcast 2016-06-31: http://www.thebikenerdspodcast.com/angela-van-der-kloof-073116/

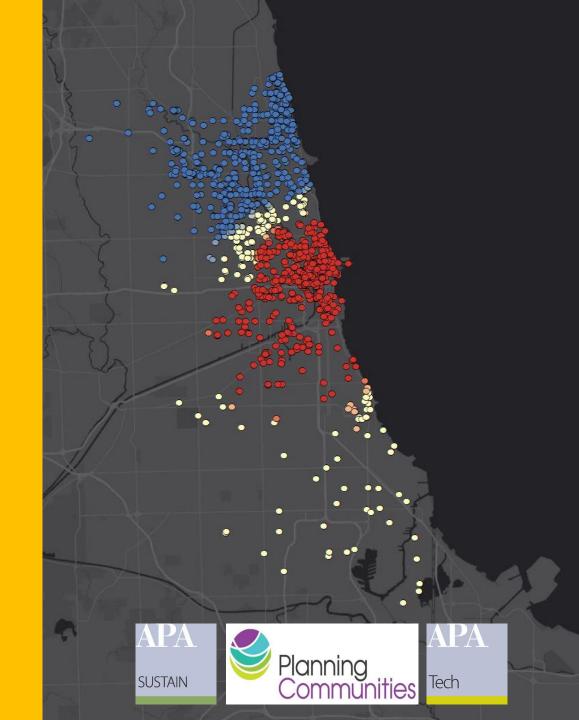
Chapter 4 in Cycling Cultures: 'Lessons learned through training immigrant women in the Netherlands to cycle' - University of Chester Press

'Bicycle lessons, activity participation and empowerment' In: Case Studies on Transport Policy 2 (2014) 89–95.

Does Digital Divide Still Matter?
Equity Considerations of Using
Participatory Tools In Transportation
Planning

Nader Afzalan, Ph.D.
University of Redlands
APA- Technology Division

January 19, 2018









Pew Research (2015):

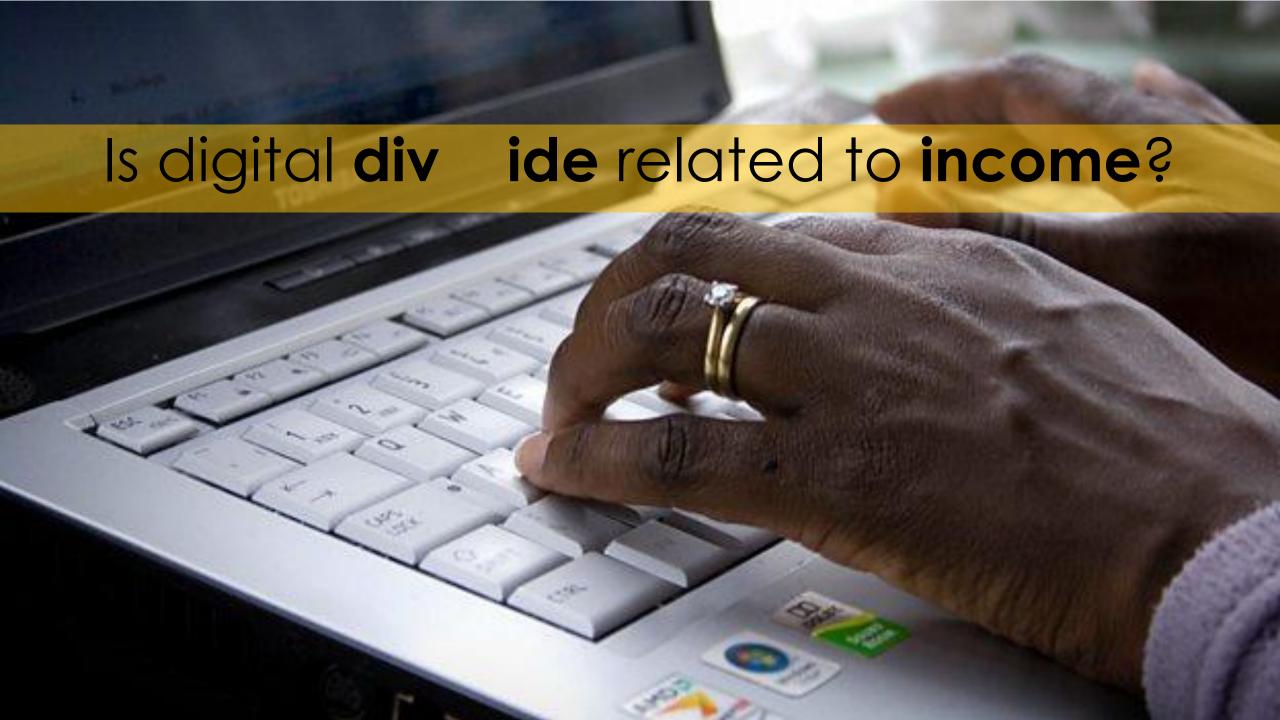
92 % of US teens go online daily.

39% of US adults engage in civic or political activities through online networking sites



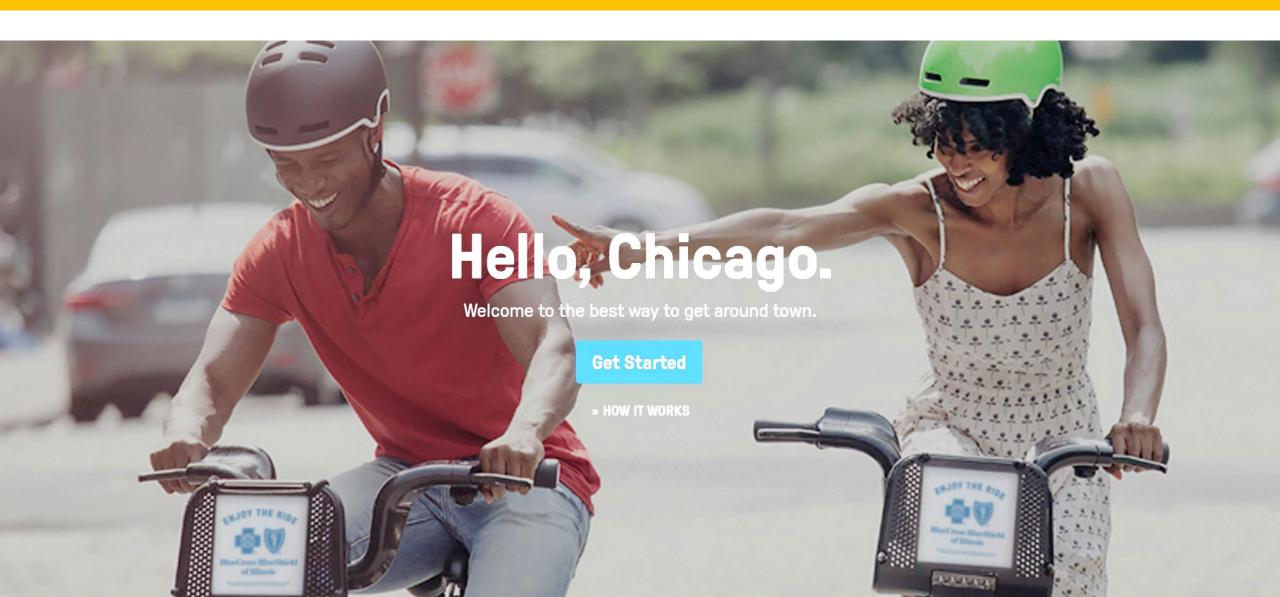


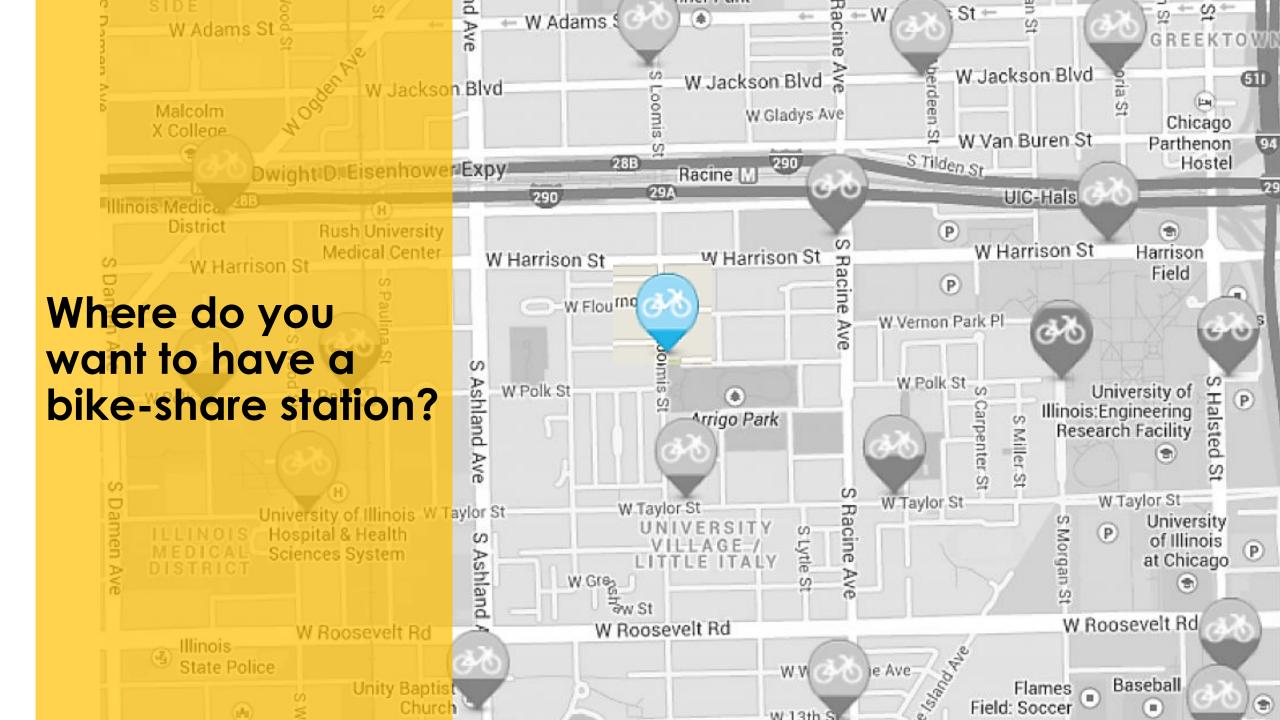


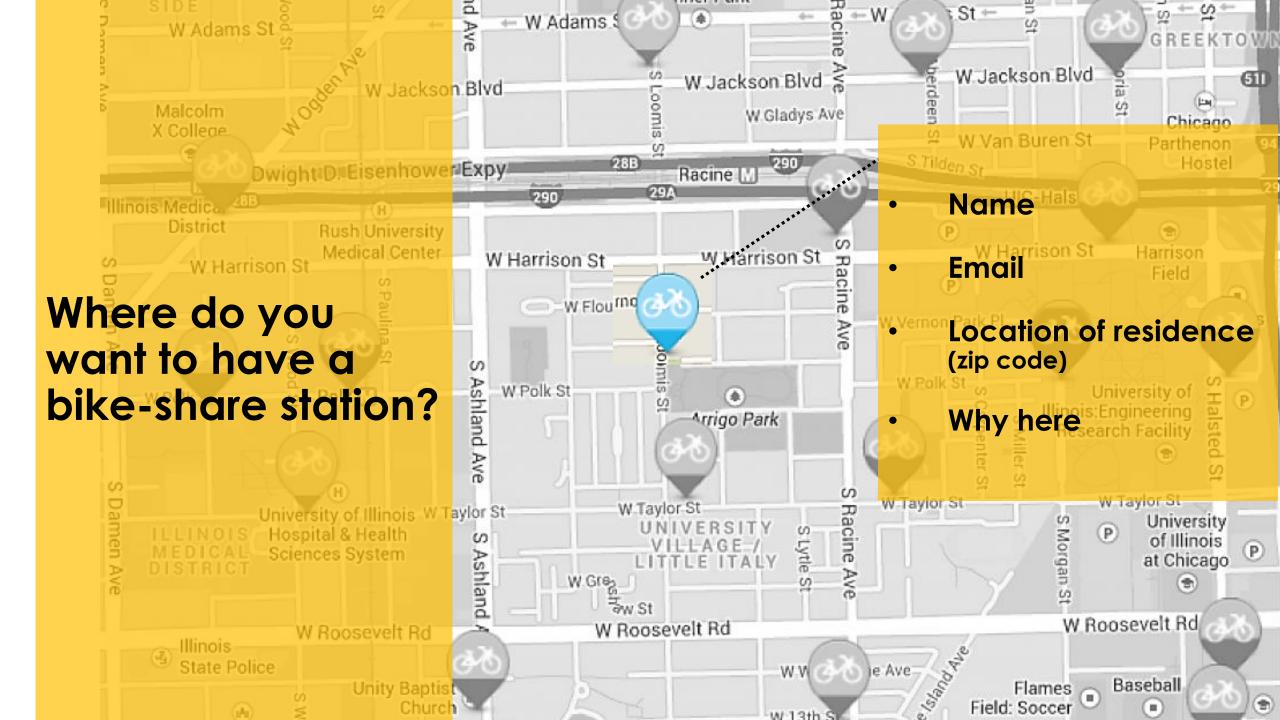




Research on Chicago Bikeshare

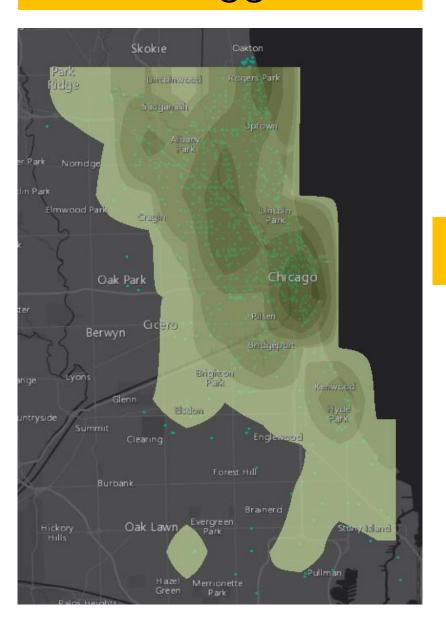




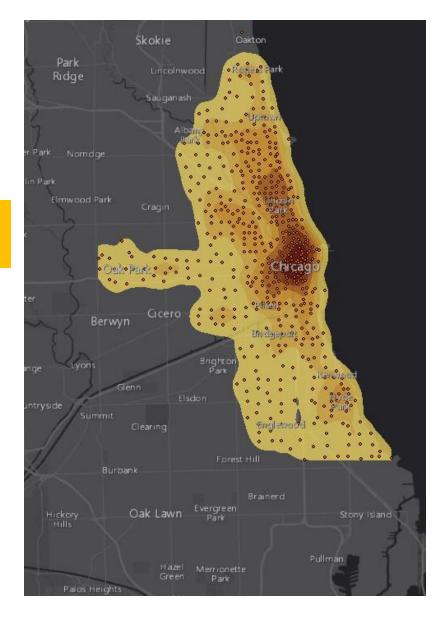




Online suggestions

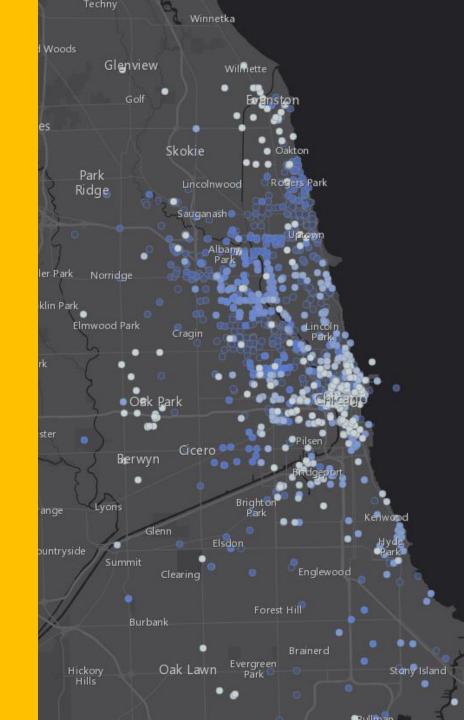


Implementations



Pretty much correlated

Who participated online?



1,400 PARTICIPATED

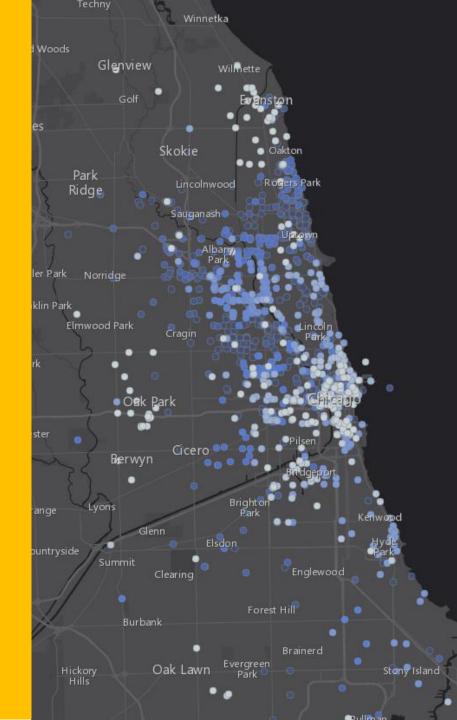
45%

33%





? 22%

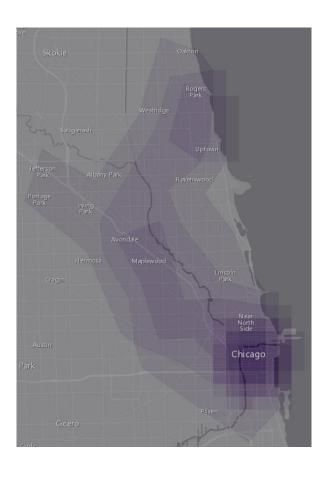


SHOPPING

WORK/SCHOOL

FUN

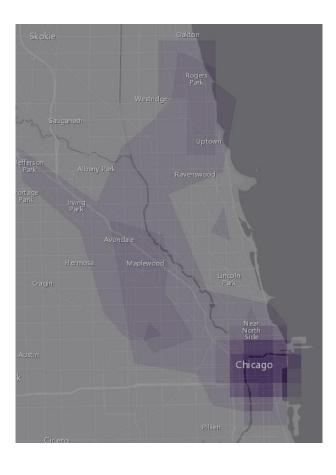
25%



34%



41%



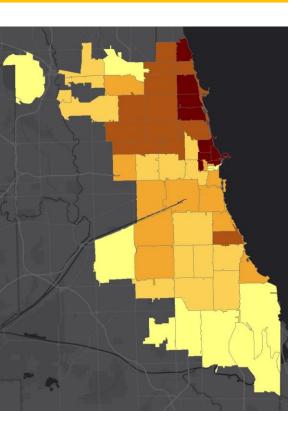
From various socio-economic background

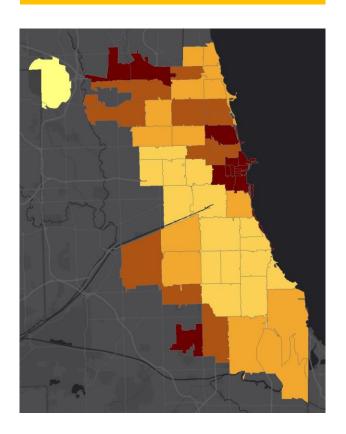
POPULATION DENSITY

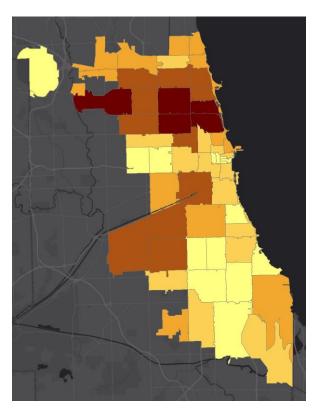
MEDIAN HOUSEHOLD INCOME

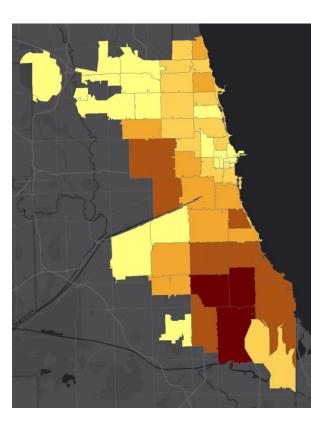
WHITE

BLACK









Is the engagement of online participants associated with their socio-economic background?

RACE/ Ethnicity: Black, White, Hispanic

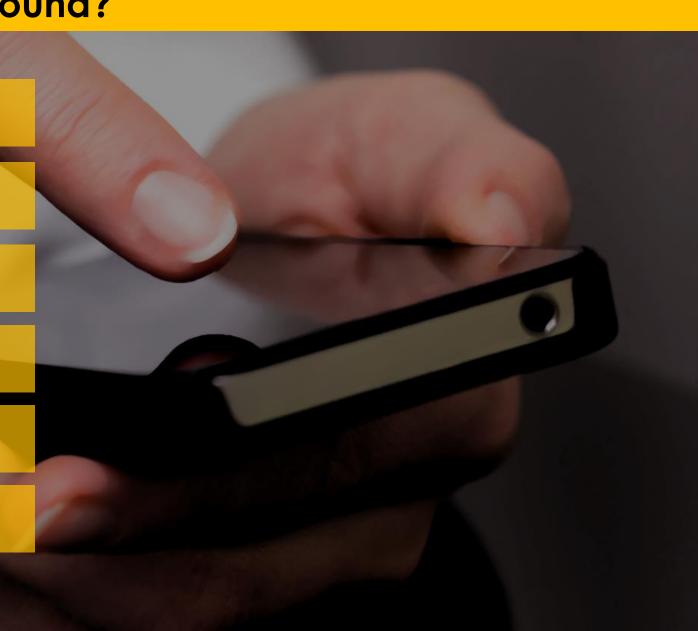
DIVERSITY INDEX

EDUCATION

MEDIAN HOUSEHOLD INCOME

UNEMPLOYMENT RATE

POPULATION DENSITY



		Population of : White	Population of : Black/African American	Hispanic Population	Pop 25+ by Educational Attainment: Less than 9th Grade	Pop 25+ by Educational Attainment: 9-12th Grade/No Diploma	Pop 25+ by Educational Attainment: Bachelor's Degree	Pop 25+ by Educational Attainment: Grad/Professional Degree	Median Household Income	Unemployment Rate	Population Density
f Online oants	Pearson Correlation	.624**	285 [*]	0.227	0.123	0.022	.765**	.646**	0.103	304 [*]	.506**
Number of Online Participants	Sig. (2- tailed)	0.000	0.030	0.087	0.359	0.867	0.000	0.000	0.443	0.020	0.000
Ž	N	58	58	58	58	58	58	58	58	58	58







Median household income WCS not associated with online participation

4 considerations for equitable online engagement

1. Consider digital literacy

Age or level of education may matter more than income.



2. Explore the socioeconomic profile of the participants

Do not allow anonymous participation.



3. Analyze your engagement processes

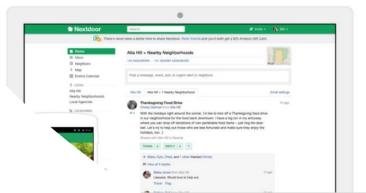
Do you need other engagement methods?



4. Go where people are

Join peoples' online communities (e.g. Nextdoor).



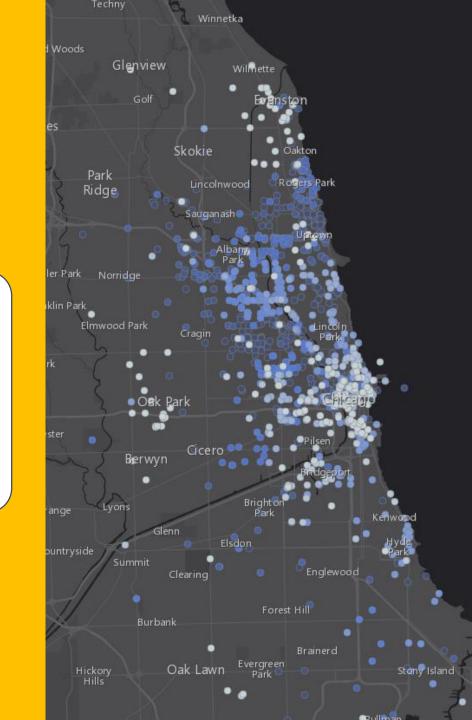


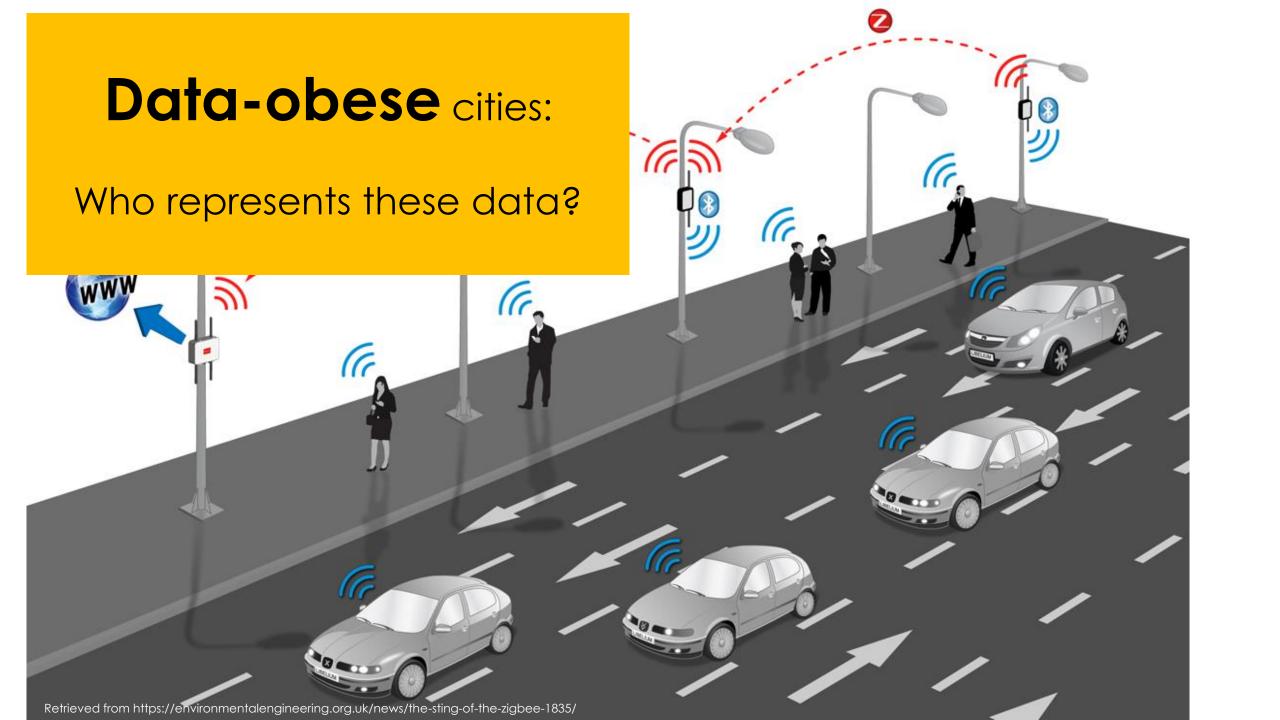
TAKEAWAY

Context evaluation



Participation strategy







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Technology Division Smart

Cities Awards

2018 Smart Cities Awards Call for Nominations



♠ ENTRIES DUE JANUARY 29, 2018

The Technology Division of the American Planning Association is seeking nominations for plans, projects, or initiatives (Project) that have utilized and/or deployed digital tools, applications and methods as part of a planning process plan, project, smart city initiative or policy to be recognized for their innovative achievements.

A jury panel of planners, technology industry professionals, and academics will evaluate all eligible nominations based on the guideline criteria below to select the award winners. Those award recipients will be invited to receive their award and showcase their smart cities project at the Technology Division's Facilitated Discussion session at the 2018 National Planning Conference in New Orleans.

Call for Nominations — Full Version

Call for Nominations - Summary

QUESTIONS

Michelle Stephens, AICP, Technology Division Smart Cities Awards Coordinator

Thomas Coleman, AICP, Technology Division Chair

Follow @APA_Technology on Twitter for up-to-date information.

DATA COLLECTION

Archival research & Interview



Census, Zip code, Esri

Log In Sign Up

Download past data

2013 Q3 & Q4 DATA

2014 Q1 & Q2 DATA

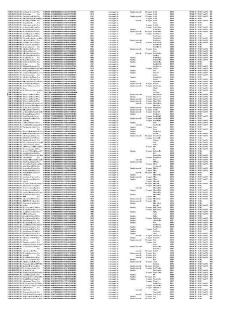
2014 Q3 & Q4 DATA

2015 Q1 & Q2 DATA

2015 Q3 & Q4 DATA

2016 Q1 & Q2 DATA

Divvy website



City of Chicago



Planners

THANKS

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Webinar recording and slides will be posted at:

- www.ohioplanning.org/planningwebcast
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